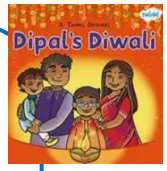
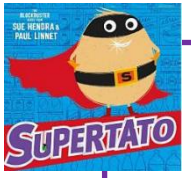
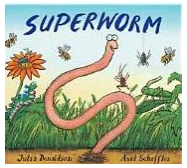
Autumn 2

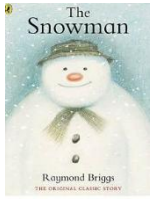
Look at us glow!

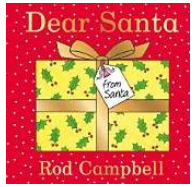














Physical development

Develop overall body-strength, balance, co-ordination and agility

Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.

Develop their small motor skills so that they can use a range of tools competently – Forks, knives, pencil

PE lessons – Gymnastics and fundamental skills

Personal, social and emotional development

Build constructive and respectful relationships

Express their feelings and consider the feelings of others

Know and talk about the different factors that support their overall health and wellbeing; - being a safe pedestrian (Road safety)

PSHE – Celebrating difference

What am I good at? I'm special, I'm me! Families, Homes, Making Friends, Standing up for yourself.

Understanding the world

Understand that some places are special to members of their community.

Recognise that people have different beliefs and celebrate special times in different ways (Diwali, bonfire night)

Recognise some similarities and differences between life in this country and life in other countries (Christmas in different countries)

Communication and Language

Understand how to listen carefully and why listening is important.

Engage in story times

Listen carefully to rhymes and songs. Learn rhymes, poems and songs.

Learn new vocabulary and use new words through the day.

Listen to and talk about stories to build familiarity and understanding.

Describe events in some detail

Articulate their ideas and thoughts in well formed sentences

RE

Celebrations – Diwali, birthdays, other celebrations, Christmas

Maths

Count objects

Match a numeral with its cardinal number value up to 5. Subitise numbers to 5.

Understand one more and one less

Identify circle, triangle and shapes with 4 sides

Literacy

Read individual letters by saying the sounds for them. Continue learning Phase 2 sounds. Ff, ll, ss, j, v, w, x, y, z, zz, qu, words with s /s/ added at the end (hats sits) ch, sh, th, ng, nk, words with s /s/ added at the end (hats sits), words ending s /z/ (his) and with s /z/ added at the end (bags)

Blend sounds they are learning to make words

Form lower-case correctly

Spell words by identifying the sounds and then writing the sound with letter/s.

Read some tricky words - put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be

Expressive Arts and Design

Explore, use and refine a variety of artistic effects to express their ideas and feelings

Develop storylines in their pretend play

Explore and engage in music making and dance, performing solo or in groups.

Sing in a group or on their own, increasingly matching the pitch and following the melody.