



Year 3 Summer

Writing

Use of quality texts to inspire and model writing both fiction and non-fiction.

- Begin to use **inverted commas** to punctuate speech
- Begin to understand the purpose of **paragraphs**
- Use conjunctions to create longer more complex **sentences**
- Plan and write using a variety of genres
- Know and use more complex sentence structures including fronted adverbials with correct punctuation

Reading

- Individual reading and interventions as necessary
- Guided Reading in class – AdventureMice – Otter Chaos

Art

William Morris

- To explore the artwork of William Morris
- To observe and sketch natural objects
- To design and use a printing block inspired by William Morris

P.E.

Athletics, Tag Rugby and Sports Day Practice

SCIENCE

How Plants Grow

- To identify and describe the functions of the roots of flowering plants.
- To investigate the way in which water is transported within plants.
- To identify and describe the functions of leaves in flowering plants.
- To explore the part that flowers play in the life cycle of flowering plants, including **pollination, seed formation** and seed dispersal.
- To explore some of the ways in which flowering plants disperse their seeds.
- To understand the structure of seeds and their importance as a food source.

RE – Sikhi

What do Sikhs Value?

- describe and explain the importance of Guru Nanak Ji or the Guru Granth Sahib to most Sikhs
- describe where many Sikhs worship and summarise their main duties, giving reasons why these are central to their beliefs
- identify the special symbols for Sikhs and explain their meaning, relating these to Sikhi beliefs (e.g. the importance of equality)
- make links between Sikh beliefs, texts/ stories and practices
- investigate and connect aspects of Sikhi beliefs, reflecting on similarities and differences between worship in the home and worship in the gurdwara
- describe and reflect on how a Sikh's beliefs might impact their life
- apply ideas about 'duties' or 'equality' to their own and others' lives

Geography

Investigating India

- To explore India and where it is in the world
- To explore the mountain ranges found in India
- To explore some of the major rivers in India
- To explore some of the human and physical features of the cities in India
- To explore India's culture and its influence on other countries
- To be able to compare India to the United Kingdom

PSHE

Relationships

- To know and identify roles within the family
- To identify and practice skills needed to be a good friend
- I can keep myself safe online
- To know how others influence my life
- To know how my needs and rights are shared with other children around the world
- To know how to express appreciation to friends and family

MUSIC

In the Garden

- To perform and compose with increasing confidence using western notation

French - Our School

Children will learn how to talk about their classroom environment

MATHS

Fractions

- To add fractions with the same denominator
- Recognise and write fractions of a discrete set of objects; unit and non-unit fractions with small denominators
- Finding fractions of an amount

Money

- Add and subtract money being able to give change using £ and p

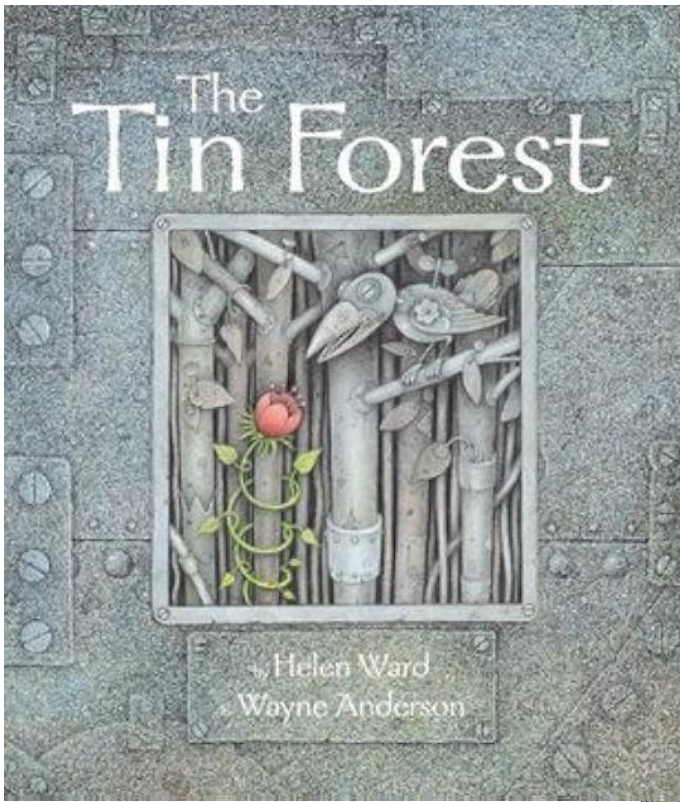
Time

- To read and write romannumerals to 12
- To tell the time to 5 minutes
- To tell the time to the minute
- To read a digital clock
- To use am and pm
- To know years, months, days and hours
- To use hours and minutes using start and end times

COMPUTING

Spreadsheets

- To understand the layout and features of 2Calculate in Advanced Mode.
- To use the arrows toolbar to be able to automatically total rows and columns.
- To use simple formulae in a spreadsheet by using the formula wizard.
- To use advanced formulae in a spreadsheet to calculate totals, averages and to find the highest and lowest values.
- To apply spreadsheet skills to solve real-world problems.
- To design and use a spreadsheet to answer a series of questions.



Musical Knowledge

treble clef shows us writing music that the notes on the staff are above middle C

stave place the notes on the five lines to show the pitch

time signature tells us how many beats are in the bar and the value of one beat

bar line shows how music is divided into bars

note values

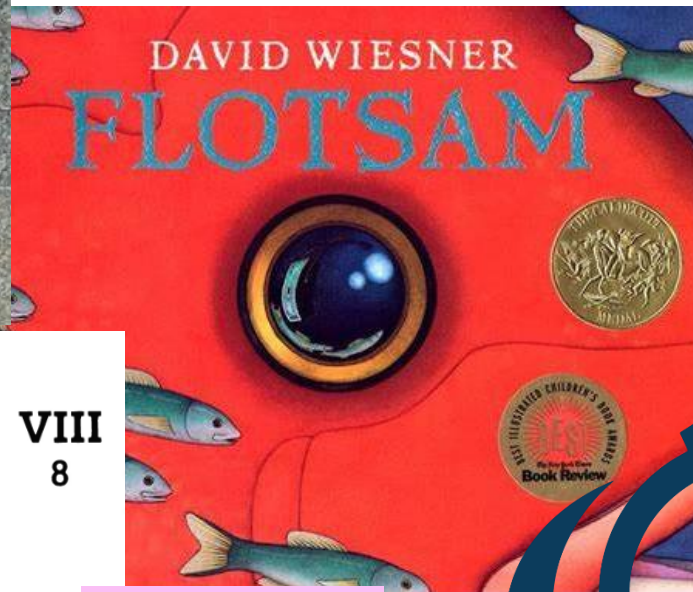
crotchet: 1 beat

paired quavers: 1 beat

minim: 2 beats

semibreve: 4 beats

crotchet rest: 1 beat



ROMAN NUMERALS

I	II	III	IV	V	VI	VII	VIII
1	2	3	4	5	6	7	8
	IX	X	L	C	D	M	
	9	10	50	100	500	1,000	

