



Year 3 Spring 2

Writing

Use of quality texts to inspire and model writing both fiction and non-fiction.

- Begin to use **inverted commas** to punctuate speech
- Begin to understand the purpose of **paragraphs**
- Use conjunctions to create longer more complex **sentences**
- Plan and write using a variety of genres including diary entries, non-fiction texts, character studies and descriptions
- Know and use more complex sentence structures including fronted adverbials with correct punctuation

Reading

- Individual reading and interventions as necessary
- Guided Reading in class The BFG – Roald Dahl

Art

Famous Buildings

- To explore and examine buildings in a range of architectural styles.
- To explore the architecture of Sir Christopher Wren.
- To explore colour and pattern in the design of St Basil's Cathedral.
- To explore the design features of the Taj Mahal.
- To examine the architecture of the Sydney Opera House.
- To be able to design a building for a particular purpose.

SCIENCE Forces and Magnets

- To explore what forces are and notice that some forces need contact between two objects.
- To compare how things move on different surfaces
- To explore how magnetic forces work
- To be able to identify magnetic materials.
- To investigate uses for magnets

COMPUTING

Email and Internet Safety

- To understand how people communicate with each other.
- To understand and respond to an email.
- To compose and send an email.
- To send an email attachment.
- To learn how to use email safely.
- To explore simulated email scenarios.

RE

Does praying at regular intervals help a Muslim in their everyday lives?

- I can consider how making a regular commitment to something can increase its effectiveness
- I can discuss some reasons why Muslims might pray
- I can explain what parts of Muslim's life might be helped by regular prayer
- I can explain why Muslims might want to pray in a Mosque
- I can explain how commitment can be hard and can describe how it would feel to reach a goal
- I can consider what regular actions are important to me and how I can remember them

Geography Europe

Name different countries in Europe.

- Name the seas and oceans surrounding Europe.
- Compare the human and physical geography of London and Paris
- Ask and answer questions to help me compare and contrast London and Paris.
- Identify European countries based on human features, such as language, flag and currency.
- Identify the capital cities of Europe.
- Compare two European capital cities according to their human and physical Features.
- Use independent research to explore the human and physical features of a particular European country.
- Locate the countries of Europe, including Russia, on a map of Europe.
- Locate the capital cities of Europe on a map.

MUSIC

- To perform as an ensemble, maintaining a rhythmic pattern.
- To compose a rhythmic performance as a group ensemble.
- To compose and perform a rhythm for a musical theatre performance.
- To learn the feudal song and perform as a class ensemble
- To build performance skills through vocal and instrumental improvisation.
- To play and sing an improvisation within a class performance

MATHS Multiplication and Division

- Multiply a 2 digit number by a one digit number using formal written methods
- Link Multiplication and division
- Divide a 2 digit number by a 1 digit number using partitioning and moving to more formal written method.
- Understanding remainders when dividing
- Scaling

Length and Perimeter

- **Measure in m, cm and mm**
- **Find equivalent lengths**
- **Measure and calculate perimeters**

P.E.

Swimming and Gymnastics

French Food Glorious Food

follow a story and join in the repeated parts;
say what foods from a set they like/dislike;

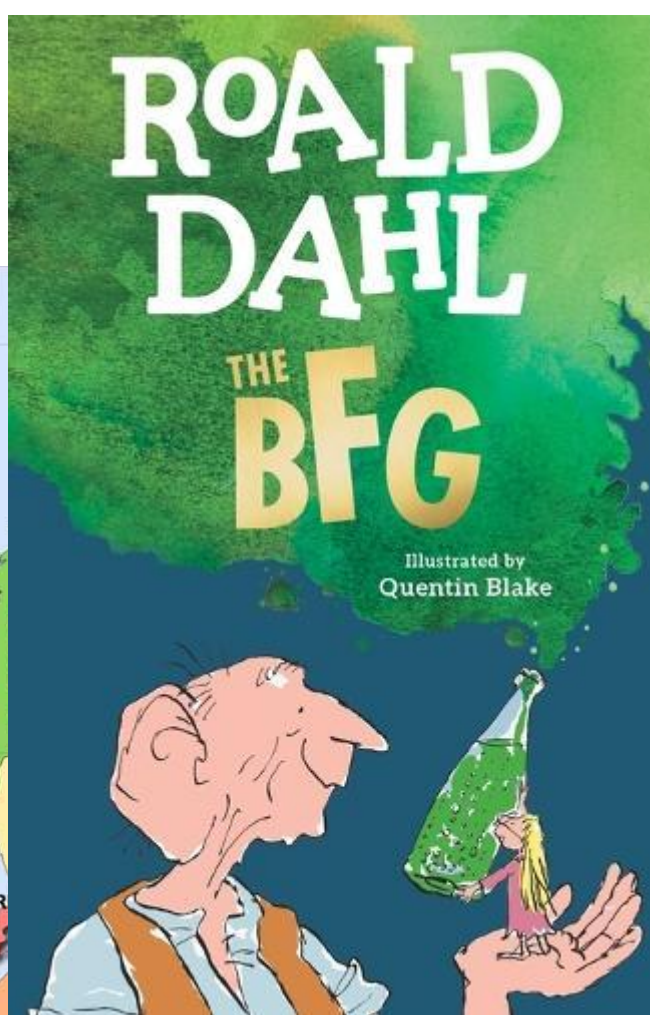
Trips/Visits TBC

PSHE Dreams and Goals

Get Seb 4 Education

Castles

- To perform as an ensemble, maintaining a rhythmic pattern.



Email

