



**Year 3  
Autumn Term 1**

**WRITING**

Use of quality texts to inspire and model writing both fiction and non-fiction.

- Begin to use **inverted commas** to punctuate speech
- Begin to understand the purpose of **paragraphs**
- Use conjunctions to create longer more complex **sentences**
- Plan and write using a variety of genres including diary entries, non-fiction texts, character studies and descriptions
- Know and use more complex sentence structures including fronted adverbials with correct punctuation
- **Spelling patterns:** long ai sound (spelt ei, ey or ai); long ur sound spelt ear; homophones and near homophones

**READING**

- Individual reading and interventions as necessary
- Guided Reading in class: 'Mr Penguin and the Lost Treasure' by Alex T Smith

**SCIENCE**

**Rocks and Soils**

- To identify and classify rocks
- To understand how different types of rocks are formed
- To understand how fossils are made
- Recognise that soil is made from rocks and organic matter

**COMPUTING**

- **Online safety** – passwords, website safety, content and rating
- **Touch Typing** – terminology, correct finger placement, practice with both hands

**ART**

**Seurat and Pointillism**

- To find out who George Seurat was and explore his art
- To create a piece of pointillism inspired art
- To explore Nature (Rocks, Soils, Autumn leaves) through pointillism

**GEOGRAPHY**

**Amazing Earth**

**Volcano, Mountains, Earthquakes**

- Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones. Describe some of the characteristics of these geographical areas.
- Describe and understand key aspects of physical geography including mountains, volcanoes and earthquakes

**TRIPS & VISITS**

- Outdoor learning opportunities/local walks through Art and Science

**French**

**Getting to know you**

- Introductions and greetings
- Count to 10
- Say how old they are

**MATHS**

**Place Value**

- Count in multiples of 3, 4, 8, 50 and 100.
- Find 10 and 100 more or less than a given number.
- Recognise Hundreds, Tens and Ones.
- Compare and order numbers to 1,000.
- Read and write numbers to 1,000 in digits and words.

**PSHE**

**Being Me in My World**

- Getting to know each other
- Places we want to be
- Rewards and Consequences

**P.E.**

- Netball
- Dance

**MUSIC**

- Volcanoes
- Harvest
- Percussion accompaniment

**R.E**

- Humanism: What motivates Humanists to lead good lives?

